|  |  |
| --- | --- |
| **Grade Level** 7 | **Teacher/Room**: Sobolewski rm 112 Week of: May 9, 2016 |
| **Unit Vocabulary: debate, opposition, evidence, opposing argument, claim, counterclaim** |
| **Instructional Strategies Used:** whole group instruction, pair/share, paired reading |
| **Day 1** | **Day 2** | **Day 3** | **Day 4** | **Day 5** |
| **GSE/GPS Standard(s)**:ELAGSE7RL1ELAGSE7W1a-eELAGSE7SL4 | **GSE/GPS Standard(s)**:ELAGSE7RL1ELAGSE7W1a-eELAGSE7SL4 | **GSE/GPS Standard(s)**: ELAGSE7RL1ELAGSE7W1a-eELAGSE7SL4 | **GSE/GPS Standard(s)**: ELAGSE7RL1ELAGSE7W1a-eELAGSE7SL4 | **GSE/GPS Standard(s)**: ELAGSE7RL1ELAGSE7W1a-eELAGSE7SL4 |
| **I can: create a thesis statement for my argument.** | **I can: research information to support my thesis statement.** | **I can: understand the components of a debate.** | **I can: support my team with my ideas for our thesis statement.** | **I can: correctly engage in a debate citing textual evidence.** |
| **Mini Lesson: inferencing****Activating Strategies:** Mentor Sentence – Notice**Resource/Materials:** | **Mini Lesson: inferencing****Activating Strategies:** Mentor Sentence – Collect**Resource/Materials:** | **Mini Lesson: inferencing****Activating Strategies:** Mentor Sentence - Imitate**Resource/Materials:** | **Mini Lesson: inferencing****Activating** Strategies**:** Mentor Sentence - Celebrate**Resource/Materials:** | **Mini Lesson: inferencing****Activating Strategies:** Free Write Friday**Resource/Materials:** |
| **Differentiation:***Content/Process/Product:* *Grouping Strategy:* *Assessment:* | **Differentiation:***Content/Process/Product* *Grouping Strategy:* *Assessment:* | **Differentiation:***Content/Process/Product:* *Grouping Strategy:* *Assessment:*  | **Differentiation:***Content/Process/Product:* *Grouping Strategy:* *Assessment:* | **Differentiation:***Content/Process/Product:**Grouping Strategy:* *Assessment:*  |
| **Assessment :***Pre-Test:* *Post-Test:**Formative: thesis statement**Summative:**Performance Based:*  | **Assessment:***Pre-Test:* *Post-Test:**Formative: research evidence**Summative:**Performance Based****:***  | **Assessment:***Pre-Test:**Post-Test:**Formative:* *Summative:* *Performance Based: debate* | **Assessment:***Pre-Test:**Post-Test:**Formative:* *Summative:**Performance Based: debate* | **Assessment:***Pre-Test:**Post-Test:* *Formative:* *Summative:* *Performance Based: debate* |
| **Homework:**  | **Homework:**  | **Homework:**  | **Homework:**  | **Homework:**  |

Resources and Reflective Notes: