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| **Grade Level** 7 | | **Teacher/Room**: Sobolewski rm 112 Week of: May 9, 2016 | | | |
| **Unit Vocabulary: debate, opposition, evidence, opposing argument, claim, counterclaim** | | | | | |
| **Instructional Strategies Used:** whole group instruction, pair/share, paired reading | | | | | |
| **Day 1** | **Day 2** | | **Day 3** | **Day 4** | **Day 5** |
| **GSE/GPS Standard(s)**:  ELAGSE7RL1  ELAGSE7W1a-e  ELAGSE7SL4 | **GSE/GPS Standard(s)**:  ELAGSE7RL1  ELAGSE7W1a-e  ELAGSE7SL4 | | **GSE/GPS Standard(s)**:  ELAGSE7RL1  ELAGSE7W1a-e  ELAGSE7SL4 | **GSE/GPS Standard(s)**:  ELAGSE7RL1  ELAGSE7W1a-e  ELAGSE7SL4 | **GSE/GPS Standard(s)**:  ELAGSE7RL1  ELAGSE7W1a-e  ELAGSE7SL4 |
| **I can: create a thesis statement for my argument.** | **I can: research information to support my thesis statement.** | | **I can: understand the components of a debate.** | **I can: support my team with my ideas for our thesis statement.** | **I can: correctly engage in a debate citing textual evidence.** |
| **Mini Lesson: inferencing**  **Activating Strategies:**  Mentor Sentence – Notice  **Resource/Materials:** | **Mini Lesson: inferencing**  **Activating Strategies:** Mentor Sentence – Collect  **Resource/Materials:** | | **Mini Lesson: inferencing**  **Activating Strategies:** Mentor Sentence - Imitate  **Resource/Materials:** | **Mini Lesson: inferencing**  **Activating** Strategies**:** Mentor Sentence - Celebrate  **Resource/Materials:** | **Mini Lesson: inferencing**  **Activating Strategies:** Free Write Friday  **Resource/Materials:** |
| **Differentiation:**  *Content/Process/Product:*  *Grouping Strategy:*  *Assessment:* | **Differentiation:**  *Content/Process/Product*  *Grouping Strategy:*  *Assessment:* | | **Differentiation:**  *Content/Process/Product:*  *Grouping Strategy:*  *Assessment:* | **Differentiation:**  *Content/Process/Product:*  *Grouping Strategy:*  *Assessment:* | **Differentiation:**  *Content/Process/Product:*  *Grouping Strategy:*  *Assessment:* |
| **Assessment :**  *Pre-Test:*  *Post-Test:*  *Formative: thesis statement*  *Summative:*  *Performance Based:* | **Assessment:**  *Pre-Test:*  *Post-Test:*  *Formative: research evidence*  *Summative:*  *Performance Based****:*** | | **Assessment:**  *Pre-Test:*  *Post-Test:*  *Formative:*  *Summative:*  *Performance Based: debate* | **Assessment:**  *Pre-Test:*  *Post-Test:*  *Formative:*  *Summative:*  *Performance Based: debate* | **Assessment:**  *Pre-Test:*  *Post-Test:*  *Formative:*  *Summative:*  *Performance Based: debate* |
| **Homework:** | **Homework:** | | **Homework:** | **Homework:** | **Homework:** |

Resources and Reflective Notes: