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| **Grade Level** 7 | | **Teacher/Room**: Sobolewski rm 112 Week of: May 2, 2016 | | | |
| **Unit Vocabulary: heading, salutation, body paragraph** | | | | | |
| **Instructional Strategies Used:** whole group instruction, pair/share, paired reading | | | | | |
| **Day 1** | **Day 2** | | **Day 3** | **Day 4** | **Day 5** |
| **GSE/GPS Standard(s)**:  ELAGSE7W3:a-e | **GSE/GPS Standard(s)**:  ELAGSE7W3:a-e | | **GSE/GPS Standard(s)**:  ELAGSE7W3:a-e | **GSE/GPS Standard(s)**:  ELAGSE7W3:a-e | **GSE/GPS Standard(s)**:  ELAGSE7W3:a-e |
| **I can: brainstorm ideas for a friendly letter for Teacher Appreciation Week.** | **I can:** Create a draft of a letter in proper form. | | **I can: properly address an envelope.** | **I can: complete a final draft of my teacher appreciation letter.** | **I can: complete 2 sessions on iXL.** |
| **Mini Lesson: inferencing**  **Activating Strategies:**  Mentor Sentence – Notice  **Resource/Materials:** | **Mini Lesson: inferencing**  **Activating Strategies:** Mentor Sentence – Collect  **Resource/Materials:** | | **Mini Lesson: inferencing**  **Activating Strategies:** Mentor Sentence - Imitate  **Resource/Materials:** | **Mini Lesson: inferencing**  **Activating** Strategies**:** Mentor Sentence - Celebrate  **Resource/Materials:** | **Mini Lesson: inferencing**  **Activating Strategies:** Free Write Friday  **Resource/Materials:** |
| **Differentiation:**  *Content/Process/Product: letter templete provided for learners with special needs.*  *Grouping Strategy:*  *Assessment:* | **Differentiation:**  *Content/Process/Product letter templete provided for learners with special needs.*  *Grouping Strategy:*  *Assessment:* | | **Differentiation:**  *Content/Process/Product: letter templete provided for learners with special needs.*  *Grouping Strategy:*  *Assessment:* | **Differentiation:**  *Content/Process/Product:*  *Grouping Strategy:*  *Assessment:* | **Differentiation:**  *Content/Process/Product:*  *Grouping Strategy:*  *Assessment:* |
| **Assessment :**  *Pre-Test:*  *Post-Test:*  *Formative: 5 GOFAR questions*  *Summative:*  *Performance Based:* | **Assessment:**  *Pre-Test:*  *Post-Test:*  *Formative: 5 GOFAR questions*  *Summative:*  *Performance Based****:*** | | **Assessment:**  *Pre-Test:*  *Post-Test:*  *Formative: 5 GOFAR questions*  *Summative:*  *Performance Based: teacher appreciation letter* | **Assessment:**  *Pre-Test:*  *Post-Test:*  *Formative: 5 GOFAR questions*  *Summative:*  *Performance Based: teacher appreciation letter* | **Assessment:**  *Pre-Test:*  *Post-Test:*  *Formative:*  *Summative:*  *Performance Based:* |
| **Homework:** | **Homework:** | | **Homework:** | **Homework:** | **Homework:** |

Resources and Reflective Notes: