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| **Grade Level** 7 | **Teacher/Room**: Sobolewski rm 112 Week of: May 2, 2016 |
| **Unit Vocabulary: heading, salutation, body paragraph** |
| **Instructional Strategies Used:** whole group instruction, pair/share, paired reading |
| **Day 1** | **Day 2** | **Day 3** | **Day 4** | **Day 5** |
| **GSE/GPS Standard(s)**:ELAGSE7W3:a-e | **GSE/GPS Standard(s)**:ELAGSE7W3:a-e | **GSE/GPS Standard(s)**: ELAGSE7W3:a-e | **GSE/GPS Standard(s)**: ELAGSE7W3:a-e | **GSE/GPS Standard(s)**: ELAGSE7W3:a-e |
| **I can: brainstorm ideas for a friendly letter for Teacher Appreciation Week.** | **I can:** Create a draft of a letter in proper form. | **I can: properly address an envelope.** | **I can: complete a final draft of my teacher appreciation letter.**  | **I can: complete 2 sessions on iXL.** |
| **Mini Lesson: inferencing****Activating Strategies:** Mentor Sentence – Notice**Resource/Materials:** | **Mini Lesson: inferencing****Activating Strategies:** Mentor Sentence – Collect**Resource/Materials:** | **Mini Lesson: inferencing****Activating Strategies:** Mentor Sentence - Imitate**Resource/Materials:** | **Mini Lesson: inferencing****Activating** Strategies**:** Mentor Sentence - Celebrate**Resource/Materials:** | **Mini Lesson: inferencing****Activating Strategies:** Free Write Friday**Resource/Materials:** |
| **Differentiation:***Content/Process/Product: letter templete provided for learners with special needs.**Grouping Strategy:* *Assessment:* | **Differentiation:***Content/Process/Product letter templete provided for learners with special needs.**Grouping Strategy:* *Assessment:* | **Differentiation:***Content/Process/Product: letter templete provided for learners with special needs.* *Grouping Strategy:* *Assessment:*  | **Differentiation:***Content/Process/Product:* *Grouping Strategy:* *Assessment:* | **Differentiation:***Content/Process/Product:**Grouping Strategy:* *Assessment:*  |
| **Assessment :***Pre-Test:* *Post-Test:**Formative: 5 GOFAR questions**Summative:**Performance Based:*  | **Assessment:***Pre-Test:* *Post-Test:**Formative: 5 GOFAR questions**Summative:**Performance Based****:***  | **Assessment:***Pre-Test:**Post-Test:**Formative: 5 GOFAR questions**Summative:* *Performance Based: teacher appreciation letter* | **Assessment:***Pre-Test:**Post-Test:**Formative: 5 GOFAR questions**Summative:**Performance Based: teacher appreciation letter* | **Assessment:***Pre-Test:**Post-Test:* *Formative:* *Summative:* *Performance Based:*  |
| **Homework:**  | **Homework:**  | **Homework:**  | **Homework:**  | **Homework:**  |

Resources and Reflective Notes: