

## Seventh Grade Reading/Writing/Language Arts Syllabus 2015-2016

Teacher: Mrs. Sobolewski

School Phone: 706-253-1830

### Parent/Teacher/Student Communication:

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### Course Description:

The 7<sup>th</sup> grade Reading, Writing, Language Arts class will encompass an in-depth study of literature through various genres as well as full integration of the writing process.

1 <sup>st</sup> 9 weeks	2 <sup>nd</sup> 9 weeks	3 <sup>rd</sup> 9 weeks	4 <sup>th</sup> 9 weeks
Focus: Writing for a purpose	Focus: Argumentative Writing	Focus: Argumentative Writing	Focus: Writing for a purpose
Unit Theme: Bold Actions	Unit Theme: Guided by a Cause	Unit Theme: Risk and Exploration	Unit Theme: Our Consumer Culture
Novel Study:	Novel Study:	Novel Study:	Novel Study:
Grammar Integration: The Sentence: A Way of Thinking	Grammar Integration: Pause and Effect: Crafting Sentences with Commas	Grammar Integration: Pronouns: The Willing Stand-Ins; The Verb: Are We All in Agreement?; Adjectives and Adverbs: The Modifier Within	Grammar Integration: The Power of Punctuation: The Period is Mightier Than the Semicolon

### Course Outline:

Students will absorb the information related to the Common Core Georgia Performance Standards for Reading Literacy, Reading for Information, Writing, Speaking and Listening, and Language through various units of study. You may find complete units of study as well as the standards to be covered by accessing [georgiastandards.org](http://georgiastandards.org).

### Class Requirements:

1. **Bring materials to class each day** (workbooks, pencil, pens, paper, ear buds, 3 ring binder).
2. **Complete assigned reading on time so that you can properly participate** in class discussions.
3. **Write down all assignments in your agenda.** Assignments and due dates will also be posted in the classroom and on my website.
4. **Class novels, poetry, and short story** reading will be required and tests will be administered based on the content of the book.
5. **Study Island** assignments will be assigned each 9 weeks as well as during a specific lesson. It is the student's responsibility to complete all assigned tasks by the assigned due date. Students who do not have access to a computer with internet may use the computer lab in the morning or during homeroom to complete late or missing assignments.

### Class format:

Each class period will begin with a daily activity to review and reinforce skills. The class will consist of a variety of learning strategies that will give students an opportunity to gain knowledge in the conventions of grammar and the writing process. Students will be asked to keep a notebook of the warm-ups, handouts, and notes. This notebook quiz will be given several times each quarter (sometimes without warning). In addition, a writing folder will be kept in the classroom of each students writing for the year.

**Grading:**

**Daily and Homework Assignments = 25%**

**Quiz and Essays = Formative Assessments - 35%**

**Tests / Projects / Published Essays = Summative Assessments - 40%**

**Late work will incur a penalty deduction of 10 points per day until turned in. All students who have ongoing missing work will be assigned after school detention.**

**Supplies:** Paper, Pencil, Pens (Blue, Black, and Red), 3 Ring Binder, Dividers, highlighters, and ear buds. Optional supplies: color pencils, markers, glue, scissors etc.

**Bring Your Own Device:** With parent permission, students are allowed to bring their own technology device to class. When BYOD is part of the lesson, students with parent permission will be allowed to use their device for projects, research, vocabulary, class polls, quizzes, Study Island, etc. All students without their own device will be rotated through computer stations for the assignment.

**Teacher and Student Expectations:**

I will challenge the students to do their very best in class every day. I will be organized and prepared to teach; therefore, I expect students to come to class organized and ready to learn. They must bring their materials, books, and completed work to class each day. I expect all students to do their work to the best of their ability and to be fair and honest. Knowing that every child learns differently, I will treat each student as an individual with unique abilities and needs. In addition, students should show others respect at all times in and outside of class.

**Behavior Management Plan:**

All students are expected to adhere to the Pickens County Middle School behavior management plan in addition to the Pickens County School District's policies listed in the student Code of Conduct handbook.

Please have you and your student sign below; tear off and return to class. The above document is yours to keep for future reference.

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Student Name: \_\_\_\_\_

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Parent Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Parent Email: \_\_\_\_\_

Parent Phone: \_\_\_\_\_